

Les homophones lexicaux

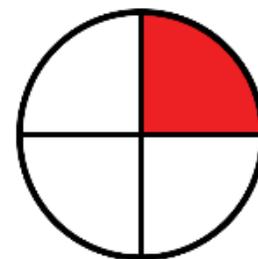
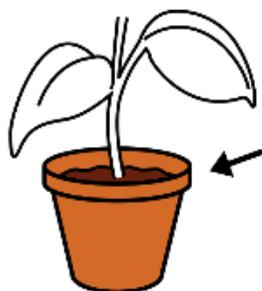
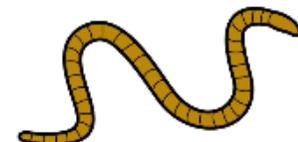
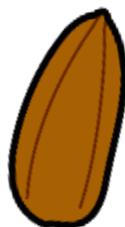
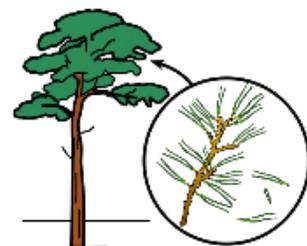
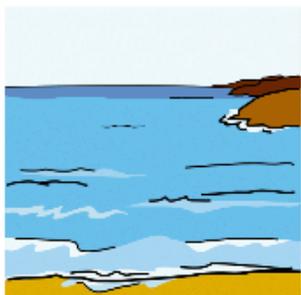
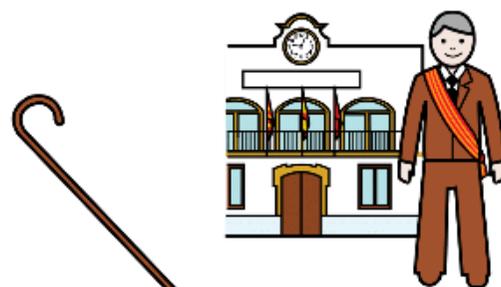
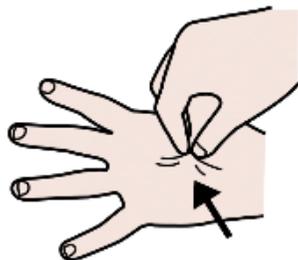
- Composition de l'activité :
 - 88 cartes mots (homophones)
 - 4 planches images
- Déroulement de l'activité :

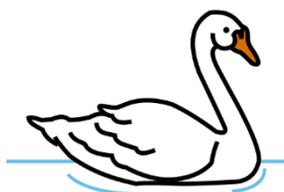
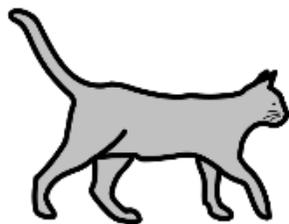
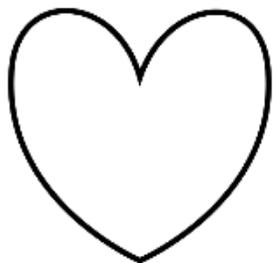
Les 4 planches sont rassemblées et disposées au centre de la table. Une fois fait, l'adulte propose une paire ou trio d'homophones (exemple : vert ; ver ; verre) à l'enfant. Lorsque l'enfant a pris connaissance des mots, il les place sur la/les bonne.s image.s.

Afin de faciliter la manipulation et pour éviter que les mots ne bougent sur les planches, je vous conseille de mettre des scratchs à l'arrière des mots et à côté des images.

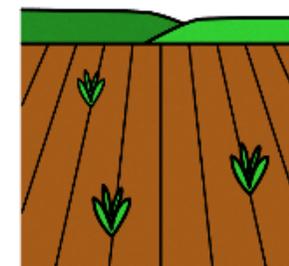
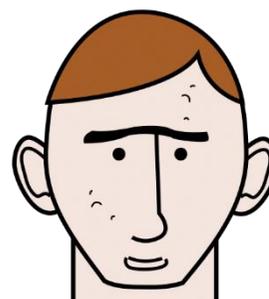
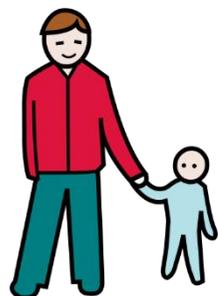
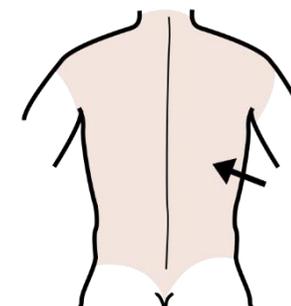
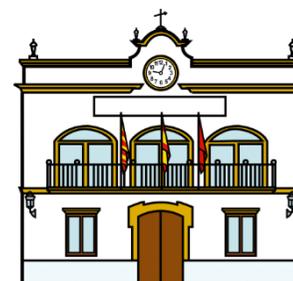
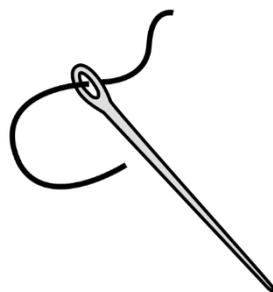
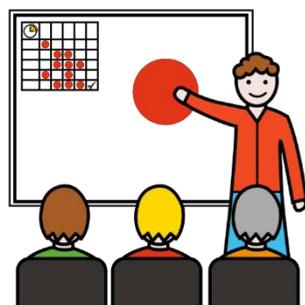
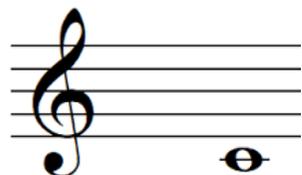
chaîne	pain	mer	maire	verre	peau	ancre
chêne	pin	mère	ver	vert	pot	encre
amende	balai	cane	car	champ	chat	chœur
amande	ballet	canne	quart	chant	chas	cœur
cours	cygne	date	plan	do	lait	hôtel
cour	signe	datte	plant	dos	laid	autel
paire	palais	poil	point	pois	port	saut
père	palet	poêle	poing	poids	porc	seau
serre	tente	pie	reine	mante	sang	mur

cerf	tante	pis	renne	menthe	cent	mûre
poux	vingt	bouchée	pause	reinette	thé	phare
pouls	vin	boucher	pose	rainette	taie	fard
bar	ban					
barre	banc					

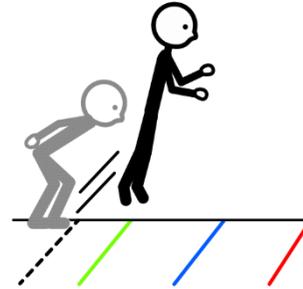
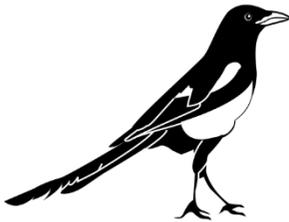
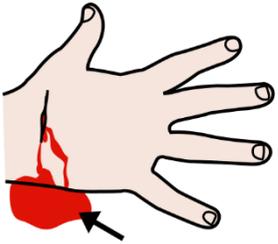
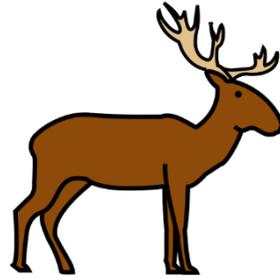
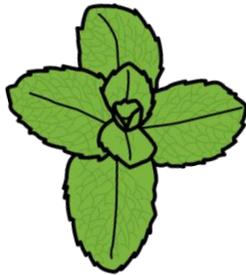
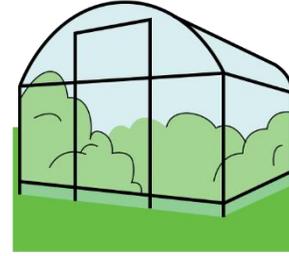
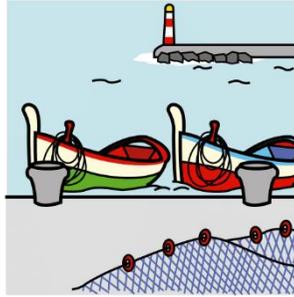
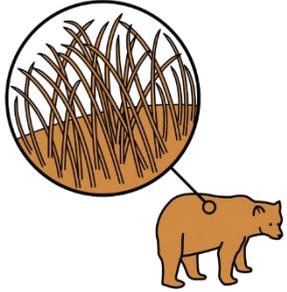
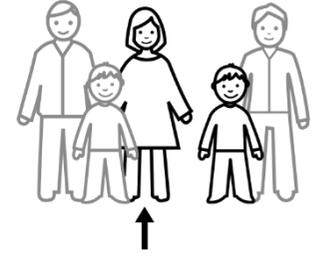
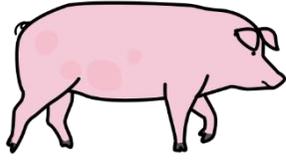
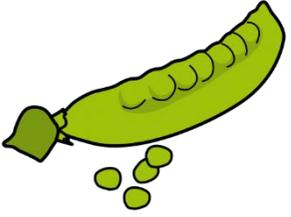


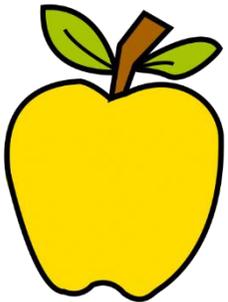
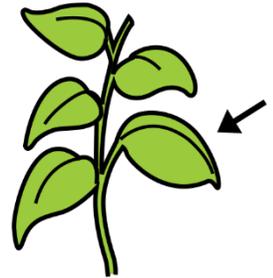
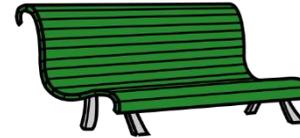
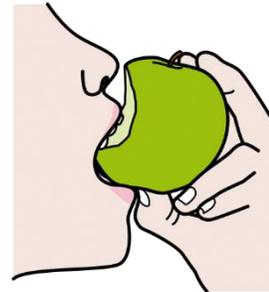
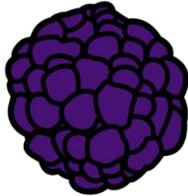
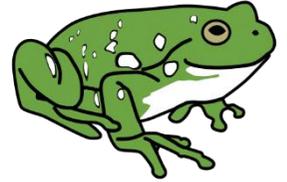
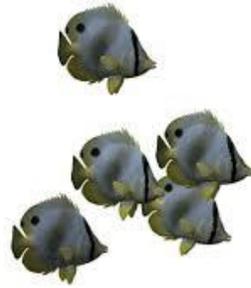
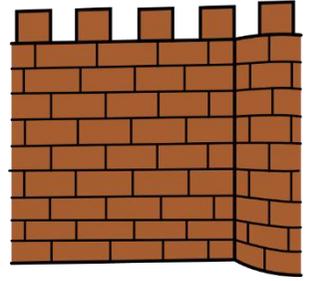
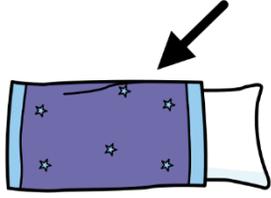
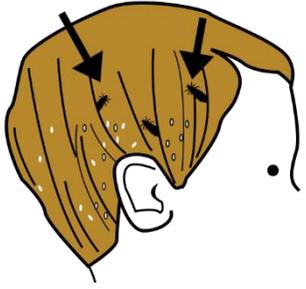


01/09/08



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